# Maintaining Equity During The Time of COVID 19

School Committee

May 14, 2020

### The Importance of Equity During COVIC 19

 Chromebook distribution Educator/school leader Follow Access to Up Technology Proving support for use of various platforms EQUITY Ensuring all can engage on this Student platform Engagement Check-ins from PSB leaders Preparing students advance Common Learning District wide guidance on what Expectations needs to be taught

#### METCO *Dr. Keith Lezama*, METCO Director

- Facilitate weekly activity lunch groups for students in grades K-8, which includes arts and crafts and academic enrichment activities.
- Provide weekly literacy enrichment for students in grades K-1
- Weekly office hours of all staff for families and students
- Facilitate weekly empowerment groups "CORE" (Communicating Our Real Experiences) for high school students
- Provide bi-weekly movie nights for high school students
- Designed and facilitate CORE METCO Transition Program. A virtual guide and mentoring program for incoming freshmen
- Provide in-home and virtual social and emotional supports for students and families
- Support classroom zoom meetings
- Provide in home technology support and door to door Chromebook deliveries
- Attend weekly METCO Directors' state-wide meetings, DESE meetings, and METCO CEO weekly check-ins
- High School Coordinator attends weekly BHS Admin meetings, program coordinators' meetings including STEPS and ACE
- Provide virtual placement interviews for incoming kindergarten students
- Planning of remote summer school program (METCO & ELE)
- Provide weekly social media updates and highlight student work through our METCO Blog, Instagram, and Twitter accounts
- Provide bi-weekly informational emails to parents K-12



## English Language Education Mindy Paulo, Director of English Language Education

- Using Screencastify to record audio directions for students
- - Creating their own YouTube channels where they are uploading videos of lessons
- - Meeting in small groups with students using either Zoom or Google Meet
- - Providing 1:! tutorials with parents/guardians to explain how to use the virtual learning platforms
- - Meeting with almost all groups of students once a week in grades K-4 and many teachers are meeting multiple times a week with groups in grades 5-12
- - High school EL teachers are offering an academic tutorial at least once a week where English learners can join to get help with their work
- - All EL teachers in grades 3-12 are using either Google Classroom or Canvas to post and collect assignments as well as provide feedback to students
- - Most EL teachers are using SeeSaw to facilitate online learning for grades K-2
- - All EL teachers have shared academic websites and/or choice boards to supplement online lessons
- - Many teachers have personally chosen to use Google Voice to communicate directly with students primarily those of concern
- - EL teachers created a collaboration tool where they can upload virtual lessons they've created by grade and proficiency level
- - Virtual opportunities for students to practice using their English speaking skills (this is in addition to the groups lessons teachers are offering)
- - A number of EL teachers have prepared paper packets for students and use those during their remote teaching lessons
- - All teachers are monitoring student participation and engagement as best as possible and following up with students of concern

#### **Steps To Success** Jeanette Sergeant, District Coordinator

- STS advisors check in with families weekly to assess needs and connect with resources for:
  - PSB Food Services started distributing meals from BHA locations
  - Brookline Food Pantry has tripled the amount of families they serve weekly
  - Deliveries through Brookline Food Pantry/Brookline Thrives
  - Monday delivery of healthy groceries to STS family through community donor
- Financial Resources:
  - Gift Cards through STS Inc. distributed over \$2,000
  - Connecting families to resources through Brookline Mutual Aid & Safety Net Fund
  - Almost 20% of STS parents have reported some form of income loss since covid19
- Troubleshooting Internet Access
  - Determining Chromebook needs and making individual deliveries of Chromebooks
- Weekly Staff Meetings
  - Meetings with Elementary STS team to check in about programming and individual family needs
  - Meetings with HS/Post High School STS team to check in about programming and individual family needs
  - STS Advisors continue to attend weekly meetings with faculty at their respective school student
- 4th-8th grade
  - Virtual Homework Center
  - Enrichment through STS Inc.
- High School
  - Bi-weekly virtual STS group meetings to check in for high school students
  - Led by/in partnership with STS Inc., Virtual Post Secondary Planning Programming, virtual college tour of UMASS Boston, virtual interviews for summer internships
- Communication to STS Families
  - Weekly email to all STS parents/caregivers